NEATH PORT TALBOT COUNTY BOROUGH COUNCIL SOCIAL CARE, HEALTH AND WELL-BEING SCRUTINY COMMITTEE

8th November 2018

REPORT OF THE HEAD OF CHILDREN & YOUNG PEOPLE SERVICES – KERI WARREN

MATTER FOR MONITORING

WARDS AFFECTED: ALL

Strategic Plan for Autism Spectrum Disorders (ASD)

1. <u>Purpose of the Report</u>

The purpose of this report is to update Elected Members on the position of Neath Port Talbot (NPT) in respect of the Strategic Plan for Autism Spectrum Disorders (ASD).

2. <u>Executive Summary</u>

The update to the strategic plan for ASD provides an overview of the action plan that is being developed within NPT. This includes developing and monitoring of work that is being undertaken as a multi-agency group, with included views of children and people with autism and their family and carers. The report will explain where gaps in services are being identified and how mapping of services is being undertaken. The update will include information in relation to the regional Integrated Autism Service, and the plan to make NPT Autism aware and an Autism Friendly County Borough.

Background

The Welsh Assembly Government's refreshed Autistic Spectrum Disorder Strategic Action Plan has been developed in response to what people with autism, their family and carers have said that is important to them. The Welsh Government have worked with a wide range of stakeholders to identify key priority themes and actions that will make a real difference to the lives of children and adults with autism. There is a commitment to improve the lives of people with autism and to ensure that their parent's and carers also receive the support they need.

NPT hold a monthly ASD steering group which is attended by a range of multi-agency professionals as well as parents and carers of children with autism. The aim of the meeting is to develop an action plan within NPT so that children, young people and adults have their needs understood, to be supported and to voice and achieve their own well-being outcomes to lead fulfilling lives.

The action plan has been in place since 2017 and we are making progress to help ensure that the people of NPT are Autism aware, with the benefits being a more Autism Friendly County Borough. NPT are working closely with the Integrated Autism Service which is being developed across the Western Bay region. The development of this service is the main delivery objective of the refreshed ASD Strategic Action Plan.

3. **Financial Impact**

There are no specific financial implications arising directly out of this report.

4. Equality Impact Assessment

There are no equality impacts associated with this report.

5. **Workforce Impacts**

There are no workforce impacts associated with this report.

6. Legal Impacts

There are no legal impacts associated with this report.

7. **Risk Management**

There are no risk management impacts associated with this report.

8. <u>Consultation</u>

There is no requirement under the Constitution for external consultation on this item.

9. <u>Recommendation</u>

Not applicable – report is for monitoring.

10. <u>Reason for Proposed Decision</u> Not applicable – report is for monitoring.

11. <u>Implementation of Decision</u> Not applicable – report is for monitoring.

12. <u>Appendices</u>

Strategic Plan for Autism Spectrum Disorders (ASD) – Appendix 1

13. <u>List of Background Papers</u> None.

14. Officer Contact

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Strategic Plan for Autism Spectrum Disorders (ASD)

Neath Port Talbot County Borough Council

2018-2020





Introduction

This Plan was written in collaboration with the Neath Port Talbot Autism Spectrum Disorders (ASD) Steering Group, as well as engaging with people with autism and their families and carers.

Overall Aim of Strategy/Plan:

- To make a real difference to the lives of children and young people and adults with autism and to support their families and carers.
- For children, young people and adults with autism and their family and carers to have their voices heard, their needs understood, and to be supported to achieve their own wellbeing outcomes and to lead fulfilling lives.
- To see a real difference in the services, care and support available to people with autism.
- To raise awareness of ASD in Neath Port Talbot.

What is Autism?

The World Health Organisation's definition of autism is as follows:

"Autism spectrum disorders (ASD) are a group of complex brain development disorders. This umbrella term covers conditions such as autism and Asperger syndrome. These disorders are characterized by difficulties in social interaction and communication and a restricted and repetitive repertoire of interests and activities".

https://www.who.int/features/ga/85/en/

The autism spectrum is very broad and can affect people with all levels of ability. Appropriate support and intervention can help people with autism to reach their potential. The Strategic Action Plan is for people on all parts of the autism spectrum and includes individuals who may also have a co-existing learning disability. It is difficult to estimate how many people are affected by autism as studies vary. Current evidence suggests prevalence rates of around 1% of the total population or above. Therefore, based on 2011 Welsh Census data the number of people with autism in Wales is estimated to be approximately 31,000, although many of these may not have a diagnosis and will not necessarily be known to services.

People with autism may have mental and physical health conditions. The most prevalent issues are sleep difficulties, gastro-intestinal problems, glue ear, epilepsy, anxiety, depression, dyspraxia, dyslexia, obsessive compulsive disorder, attention deficits and hyperactivity. The presence of autism in addition to another condition can lead to complex difficulties which may not respond to traditional approaches. It is therefore important that practitioners identify both autism and the co-existing condition and plan the care and support accordingly to best meet their needs.

Although this Strategy is focussing on ASD, it is recognised that ASD is a part of a range of neuro-developmental disorders (NDD) and they can co-exist with other conditions, such as:

- ADHD
- Behaviour disorders
- Brain injury
- Cerebral palsy
- Down syndrome
- Fetal alcohol syndrome
- Intellectual disability
- Spina Bifida

https://ici.umn.edu/welcome/definition.html

Why do we need a plan?

The Refreshed ASD Strategic Action Plan 2016-2020 published by Welsh Government provides a framework for local authorities to ensure people with autism have access to the care and support they need. The Social Services and Well-being (Wales) Act 2014 requires local authorities to establish an information, advice and assistance service and to ensure people are signposted to appropriate services and support.

Regional Partnership Boards are responsible for ensuring there are services and care and support in place to meet the needs of people in their local area. Autism has been identified as one of the key priority areas and Regional Partnership Boards will need to report on progress, including progress on delivery of the Western Bay Integrated Autism Service.

Neath Port Talbot ASD Steering Group is made up of representatives from Social Services, Education, Health, Voluntary Sector, Private Sector, parents and carers of individuals with ASD. This group has contributed to the ASD strategic plan for Neath Port Talbot.

This plan is for people of all ages, children and adults. It is for everyone with autism and those who support people with autism who live in Neath Port Talbot.

The Local Picture

The Western Bay Population Needs Assessment reported that 327 children and young people in Neath Port Talbot in 2015 had ASD, with many more on the pathway awaiting assessment. It is estimated that autism affects 1 in 100 people, so with there being an estimated 142,090 people living in Neath Port Talbot, that would potentially make approximately 1,421 individuals with ASD in the area.

Our Vision

Our vision is to make Neath Port Talbot an autism aware authority and an area where people with autism have the same opportunities as everyone else. Key areas we have identified as a priority have emanated from the steering group and by engaging with individuals with autism, their parents/carers, these are:

- Awareness Raising
- Understanding of the Pathways to diagnosis
- Transitions
- Training/Education
- Employment
- Parent/Carer Support

Our Principles

These are the underpinning principles that help to make our plan work:

- To work with individuals with ASD, their parents and carers in order to have a vision on how we can support them
- To promote an increased awareness of ASD and social inclusion across Neath Port Talbot
- To promote a collaborative approach to working
- Help individuals to achieve their personal outcomes

• To ensure guidance, information and support is available and at the right time

Our Plan

It is important that our plan is in collaboration with partners and individuals with ASD and their parents and carers. We consulted with parents and carers from an established local support group and gained views from other parents/carers and individuals with autism through social media. It has been important to engage with those living with and affected by autism to establish:

- What works well?
- What needs improving?
- What is missing? (To help us understand what we need to do).

It is important that our plan makes a difference to people's lives. The Neath Port Talbot ASD Steering Group has strategic oversight of the plan to ensure that the plan progresses.

The following pages gives details on each of the priorities highlighted in our vision, taking into account the information we received on; what works well, what needs improving and what is missing.

Awareness Raising					
What works well?				What needs improving?	What we need to do?
• A very successful	awarene	ess raising event in Abera	von	 More events throughout 	 All public facing Council staff and members to
Shopping Centre (April 20	18). The Centre is now a	n autism	Neath Port Talbot are	undertake autism awareness training.
aware Aberavon shopping Centre where the majority of			ity of	needed.	 All shops and businesses in the town centres to
shops have received and display information on being			eing	All Social Services staff	receive information on being ASD aware.
autism aware.				to undertake autism	
• The current role out of the national scheme within NPT			NPT	awareness training.	
(details below)				• All schools (including	
				early years and	
The current rol	e out of th	e national scheme (June 2018):		secondary schools) to	
	Total		Total	become ASD aware (this	
ASD Aware Certification	578	Health/Social Care – Adult	212	is currently being	
Early Years Staff	1	Health/Social Care – Children	138	developed).	
Teacher certificate	357				
LSA certificate	564	Working with Autism	56		
Autism Superheroes	2000	HR training Scheme	3		
Primary Whole School Award	5	Leisure Certificate	12		
Secondary School Staff	308	Secondary Whole School Award	1		
	140				

	Understanding of the Pathways to Diagno	sis
What works well?	What needs improving?	What we need to do?
The neuro-developmental disorders	People need to have a better	Clear information for individuals with ASD
(NDD) clinical pathway is in place.	understanding of the pathways for	and their parents/carers of the pathways for
• People are given information if they	diagnosis for adults and children.	diagnosis needs to be visible.
refer into Social Services.	• The Integrated Autism Services (IAS)	• A clear understanding on how adults are
	needs to be developed and fully	diagnosed.
	functioning as a service.	• Work with partners to ensure information is
	• Waiting lists need to be reduced.	given and people are being signposted to
	People who are waiting for an	access the community directory DEWIS.
	appointment for an assessment need to	https://www.npt.gov.uk/communitydirectory
	be given information about assessment	
	and diagnosis as well as support.	

	Transitions	
What works well?	What needs improving?	What we need to do?
• Transition from primary to secondary	• Transition from secondary to further	Clear communication between secondary
school is working well.	education needs improving.	and further education establishments.
	• Transition for people leaving school and	Introduction days, meeting staff prior to
	accessing further education needs to be	transitions, clear plans (further education).
	improved.	• More opportunities for 1:1 travel and
	Social Services transitions – cases	transport training for individuals with ASD.
	transferring from Childrens to Adult	Person Centred Planning approaches to be
	Services.	put in place to support transition in line with
		ALN (Additional Learning Needs) reform.

	Training/Education	
What works well?	What needs improving?	What we need to do?
 Behavioural strategies for parents 	• More training and Education sessions for	Work with professionals to ensure that
delivered via Facing The Challenge both	parents is needed as sessions are	training continues and develops.
in groups and 1 to 1 sessions.	oversubscribed.	 Ensure parents carers and individuals with
• 1 to 1 behavioural sessions for parents		ASD are aware of all training by making all
and carers delivered by the behavioural		local support groups aware of the training
support officer in the Children with		and using websites already in place e.g.
disability Team.		community directory – DEWIS.
"Solving the Puzzle" ASD awareness		<u>https://www.npt.gov.uk/communitydirector</u>
training delivered through schools.		
 Recent training to parents delivered 		
through the IAS.		

	Employment	
What works well?	What needs improving?	What we need to do?
Supported employment schemes.	• Greater understanding and awareness in	HR specific autism training
	the Council, our partners and local	Work closely with the local employment
	businesses of interviewing and employing	centres to look at the barriers and difficulties
	individuals with ASD.	in employing individuals with ASD and
	• Individuals with ASD to be aware of and	develop strategies to overcome these
	access the right employment to suit their	barriers.
	needs.	Raising awareness with employers.
	• Employers to be aware of the strengths	
	that people with ASD can bring to the	
	workforce.	

Parent/Carer Support				
What works well?	What needs improving?	What we need to do?		
• Local groups providing support,	Ensuring that all communities can access	Information and signposting following		
signposting and advice to other	parent/carer support.	diagnosis for parents/carers.		
parents/carers.	Information to parents regarding benefits	 Work with partners and local area 		
Carers Service in Neath Port Talbot	that they are entitled to.	coordinators to support parents/carers to set		
providing support and information for	• Ensure that we identify gaps in services	up other groups.		
parent/carers.	when we are commissioning services by	• Continue to work closely with parent's carers		
• "Solving the Puzzle" parent/carer	continuing to work with commissioning	and individuals with ASD to identify gaps in		
training sessions.	officers and offering feedback from	services.		
Coffee mornings held in schools for	parent's carers and people with ASD.			
parents/carers of children with autism.				